

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18,180
Total amount of funding for 2022/23. To be spent and reported on by end of July 2023.	£18,180

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	41/59 69.49%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	37/59 62.71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55/59 93.22%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Inter-school competitions are now running again across at Wales High School. Our children have taken part in athletics, dance, gymnastics, tag rugby, cricket and tennis events. • Most of our pupils have taken part in intra-school competitions this year, including hockey, football, orienteering, cricket and rounders and these have been extremely successful: the children have enjoyed participating in these and for some, they have developed a passion for those sports • Sports Day organised for 7th July 2023 - Parents and family members are invited. • Networking with other schools in JMAT – SH attended PE meeting to discuss current issues, ways forward and share good practice. • New curriculum introduced to cover foundation subjects, which includes the element of Dance. This is extremely useful as Dance remains one of our identified areas for improvement and one where CPD may be required next year. • Children engaged and enjoying their PE lessons. • SH/RP created a floorbook to showcase our work in PE. This includes pupil voice (speech bubbles), QR codes which take you to view videos of lessons, etc. 	<ul style="list-style-type: none"> • Establish links with local sports clubs and promote these to our pupils, especially if they show an interest or could progress further. • More networking with schools in our area – link with KPI, WHS and other agencies – Rotherham United? • Possibly set up a school football team and take part in a local school football league. • Develop further, and improve, the sports games and activities programme for lunchtimes and breaktimes. Ensure that more children are keeping active for longer periods of time. • Work on the PE assessment programme with Dan Bennett. Explore the ‘hand, head, heart’ system, which would link well with our school games values and our school values. • Raise the profile of school sport/PE using ClassDojo, Twitter, our website, etc. • Promote our school game values (<i>passion, self-belief, respect, honesty, determination and teamwork</i>) more in lessons and praise the children when they are showing them. Hand out certificates to ‘sports stars’ at the end of every half term. • Ensure that intra-school competitions happen at the end of every half term unit of work.

Academic Year: 2022/23	Total fund allocated: £18,180	Date Updated: 22 nd June 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25.22%
				£4586.52
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide after-school clubs to increase pupil physical activity.	Organise sports coaches to run after school clubs: Dance/cheerleading Football – D. Bennett & SJD Sports Multi-Skills Fitness	City Limits Dance classes – 1 hour sessions x 4 weeks = £200 Cheerleading club – 1 hour x 6 weeks = £300 Football Club with Dan Bennett – 1 hour x 6 weeks = £378 Basketball club – 1-hour x 6 weeks = £300 Multi-Sports club – 1 hour x 12 weeks = £600 Gymnastics Club – 1 hour x 6 weeks = £378 SJD Football Coaching – 1 hour x 6 weeks = £378	Feedback from pupils has been positive and they have enjoyed the after-school sessions. Increased number of children participating in extra-curricular sports clubs. More children active for longer periods of time.	Look into 'Happy Playtimes' and OPAL schemes to improve playtime provision and support staff with organising games/activities. Staff training and resources given to support with this Review the impact of such schemes and revise if necessary. Train playleaders.

To provide a range of equipment for the children to play with during their break times.	SH to carry out an audit on playground equipment. Purchase new equipment and replace old, damaged equipment.	Total = £2534	Increased number of children taking part in playtime games/activities. More equipment being used by the children to aid their skill development in throwing and catching, dribbling, shooting, coordination, skipping, etc.	Complete an audit of playtime equipment at the start of next year and purchase the necessary equipment to replace lost or broken items. Select pupils to help with collecting in the equipment and being responsible for it.
To further increase activity at break times through staff led games and activities.	Mr Tricklebank to work all of the lunch period and organise and run various games at lunch time, including football, rounders, cricket, etc. PE coordinator to support games/activities during lunch times	£2052.52 50 minutes x 5 = 250 minutes per week x 39 weeks = 9750 minutes (162.5 hours) – HLTA wage	Increased number of children taking part in organised games/activities during break times. Less incidents and behavioural issues reported. Mr Tricklebank available to support specified children who need help regulating their emotions and managing their behaviour.	Continue to organise games and activities for the children to participate in. Develop a range so that football is offered in addition to another sport. OPAL or Happy Playtimes scheme implemented.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 19.73%
				£3587.65
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To use organised physical activities to improve children's concentration and behaviour.	<ul style="list-style-type: none"> Members of staff to run daily PE intervention activities or sensory circuits (as needed) to support identified children. Develop positive relationships with pupils and use PE as a tool to aid concentration and improve attitudes and behaviour. Mr Tricklebank to work with specified children in 6SH. 	<p>Mr Tricklebank used to lead football intervention sessions in Class 6SH 1 hour per week x 39 weeks = £494.13 a year</p> <p>Mrs Spencer, Mrs Orton, Mrs Smith, Mrs Willis sports intervention work/sensory circuit</p>	<ul style="list-style-type: none"> Specified children are happier and more settled after the activity. Increased production afterwards and better concentration and behaviour. 	<ul style="list-style-type: none"> Continue to use PE activities as a tool to support children's behaviour – link to our school values and school games values. Look into work with Rotherham United – Laura Carr to attend meeting at New York Stadium (July 2023).

	<ul style="list-style-type: none"> Mrs Spencer/Mrs Orton to work with specified children in 3YJ. Mrs Smith/Mrs Willis to work with specified children in 4DP. 	<p>work in classes 3YJ, 4DP, 4PK 1 hour per week x 39 weeks = 428.50 x 4 members of staff = £1714</p>		
<p>To celebrate sporting successes regularly in whole school assemblies and through the KPMJ and JMAT newsletters, Class Dojo and Twitter. To raise the profile of PESSPA and link to our school games values.</p>	<ul style="list-style-type: none"> Provide staff with time and equipment to post regular social media updates. SH/RT to work on a PE floorbook to showcase our school sports provision and activities. SH to collect pupil voice and video parts of lessons for the floorbook. Include a school sporting achievement section in each newsletter. Share successes with parents via ClassDojo and on Twitter. Include successes in JMAT newsletter. 	<p>PE Coordinator time – equal to 6 full teaching days = £1379.52</p>	<ul style="list-style-type: none"> Staff have started to use Twitter and ClassDojo to celebrate PESSPA and other sporting achievements. JMAT newsletter shares achievements of individuals, teams and whole school. 	<ul style="list-style-type: none"> Provide more frequent updates and information on ClassDojo and Twitter, sharing successes. Continue to collect photos, pupil voice and questionnaires. Create sports game values certificates and have a PE awards assembly every half term to hand these out to identified 'sports stars' in each class.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 48.89%
			£8888.36
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
			Sustainability and suggested next steps:

<p>To continue to improve the teaching and assessment of PE lessons in school.</p>	<ul style="list-style-type: none"> Attend all PE meetings and conferences within local authority and JMAT – focus on teaching and assessment. Liaise with other schools (including Wales High School) and share good practice. Handover day with PE coordinator, Mr Horton 	<p>6 hours for SH to attend PE conference/meetings = £229.92</p> <p>PE coordinator time = £1379.52 (one day each half term)</p>	<ul style="list-style-type: none"> Majority of PE lessons are good and children are accessing quality first teaching. Teachers are confident with planning and leading lessons on the specific sports. The handover day has ensured that our PE curriculum and provisions in place can continue next year and the new PE coordinator can continue to move the subject forwards. 	<ul style="list-style-type: none"> Continue to look into ‘hands, head and heart’ assessment scheme, which assess the whole child and is based on different aspects of PE. Trial it with classes and then review how things are going – make changes where/if needed. Monitor and evaluate the teaching and assessment of PE.
<p>To provide relevant CPD to increase staff confidence in teaching PE lessons. To evaluate the impact of the CPD sessions by observing sessions, talking to children and monitoring work.</p>	<ul style="list-style-type: none"> Staff survey completed at the start of the year and relevant CPD sessions were identified. SH and Dan Bennett to work together on providing CPD sessions – either as a whole staff or for individual teachers. Dan Bennett to work with individual members of staff (identified in the staff survey) every Tuesday afternoon – see CPD tracking document for more information. Dimensions curriculum purchased for foundation subjects, which includes dance – an area in which most teachers wanted more support with. Purchase the required gymnastics equipment so that we can put the training with Dan Bennett into practice and use the apparatus with the children in lessons. 	<p>Cost of Dan Bennett (JMAT PE Specialist) – work on Tuesday afternoons x 39 weeks and CPD Gym session after school = £6000</p> <p>PE Coordinator time (as above)</p> <p>£1278.92 spent on required Gymnastics equipment (January 2023) following CPD session with Dan Bennett</p>	<ul style="list-style-type: none"> Majority of PE lessons are good and children are accessing quality first teaching. Teachers are confident with planning and leading lessons on the specific sports. Provision and teaching of Gymnastics has improved and staff have used the apparatus with children this year – see floor book for evidence. 	<ul style="list-style-type: none"> Continue to organise/provide necessary CPD to identified teachers or the entire teaching staff – as required. Evaluate the impact that these sessions are having and address any further issues or misconceptions as and when necessary. Organise for Dan Bennett/Josh Whaley to come into school to support with leading CPD sessions. Josh Whaley coming in to school to do a 2 hour Tennis session at the start of the next academic year.

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>			<p>Percentage of total allocation: 27.08%</p> <p>£4923.17</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer a variety of sports and physical activities at lunch times and other scheduled times.	<ul style="list-style-type: none"> Mr Tricklebank to organise and run various sports activities/games at lunch times, including cricket, tag rugby, netball, volleyball, football. Purchase a new outdoor speaker system so that we can play music during lunch times and children can dance/cheerlead/move to the music if they wish. Also used to make sporting announcements. Purchase new playtime equipment. Bikeability programme for pupils in Years 5 and 6 (catch up from missed year due to Covid). 	<p>Mr Tricklebank – lunch sports organiser = £2052.52 $50 \text{ minutes} \times 5 \text{ days} = 250 \text{ minutes per week} \times 39 \text{ weeks} = 9750 \text{ minutes (162.5 hours)}$</p> <p>£336.65 Playtime equipment – purchased January 2023</p>	<ul style="list-style-type: none"> Increased number of children taking part in organised games/activities during break times. Less incidents and behavioural issues reported. Mr Tricklebank and other staff are available to support specified children who need help regulating their emotions and managing their behaviour. 	<ul style="list-style-type: none"> Continue to organise games and activities for the children to participate in. Develop a range so that football is offered in addition to another sport. OPAL or Happy Playtimes scheme implemented.
To provide a wider range of after school clubs to target children’s different interests.	<ul style="list-style-type: none"> Use pupil voice to identify the types of clubs the children would like to attend. Organise and run various clubs throughout the school year, such as: dance, cheerleading, basketball, multi-sports. 	<p>PE Coordinator – 1 hour to organise pupil surveys and collate results. Plan for appropriate after school clubs.</p> <p>City Limits Dance classes – 1 hour sessions x 4 weeks = £200</p> <p>Cheerleading club – 1 hour x 6 weeks = £300</p> <p>Football Club with Dan Bennett – 1 hour x 6 weeks = £378</p> <p>Basketball club – 1 hour x 6 weeks = £300</p> <p>Multi-Sports club – 1 hour x 12 weeks = £600</p>	<ul style="list-style-type: none"> Increased number of children taking part in organised games/activities after school and earning Children’s University credits. Increased number of children being active for longer periods of time and working with other children across school whom they might not normally play with/see. 	<ul style="list-style-type: none"> Research external providers that can provide after school clubs and in-school lessons based on alternative sports such as fencing, boxing, karate, yoga, street dance and ballroom dancing. Set up a range of clubs for the children to participate in. Monitor these and evaluate to see if we should continue with the provision.

		Gymnastics Club – 1 hour x 6 weeks = £378 SJD Football Coaching – 1 hour x 6 weeks = £378		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9.95%	
				£1809.49	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To provide the children with opportunities to take part in a range of inter-school competitions. To liaise with Liana Underwood at WHS to help organise the school sports competition calendar.	<ul style="list-style-type: none"> P.E. Coordinator to co-ordinate the Wales Family Sports Calendar and ensure that we are accessing as many competitions as possible. Encourage more children to take part in competitive sport – sharing successes and giving out sporting awards in assemblies. Invite children to come along and represent the school in competitions. Purchase necessary awards – medals, trophies, etc for the children, as and when required. Purchase additional leotards for the children participating in the Gymnastics and Dance showcase event at WHS. 		PE Coordinator time = £1379.52 (one day each half term) Medals for U11 athletics team = £100 (20 children) Leotards for showcase event (purchased in February 2023) = £36 x 3 = £108	<ul style="list-style-type: none"> Increased number of children taking part in competitive sport. Increased number of children engaging in physical activities. Children developing the following attributes (based on the School Games values): respect, teamwork, honesty, determination, passion, belief). A range of children selected for competitions, not just the same ones. 	Sustainability and suggested next steps: <ul style="list-style-type: none"> Share the competition calendar with members of staff once it has been agreed by the Wales cluster. Encourage more children to engage and volunteer to represent our school in the competitions. Praise the children who take part in these events and share successes - hand out medals and certificates in assemblies to raise the profile of PESSPA. Share successes on social media and send photographs/videos to Dan Bennett to place in the JMAT newsletter.

<p>To organise and provide more intra-school competitions for the children to take part in and earn points for their designated team.</p>	<ul style="list-style-type: none"> • Introduce more intra school competitions for all pupils to participate in. • Ensure that the majority of our pupils have accessed at least three intra-school competitions this year. • Raise the profile of the school games values and praise the children for showing these attributes – certificates, stickers, messages home, etc. • Track children’s participation in festivals on the data collection spreadsheet. • Purchase the equipment needed to run intra-school competitions. • SH to organise and run a whole-school sports day and invite parents along to watch. 	<p>PE Coordinator time (as above)</p> <p>Purchase 2 bags of footballs (one bag of size 3 and one bag of size 4) = £173.98</p> <p>Purchase a set of hockey nets for use in lessons and competitions = £47.99</p>	<ul style="list-style-type: none"> • All of our children have taken part in at least two intra-school competitions this academic year. • Increased number of children engaging in physical activities and competitive sports. • Children developing the following attributes (based on the School Games values): respect, teamwork, honesty, determination, passion, belief). • All children included in sports activities, competitions and sports day races. 	<ul style="list-style-type: none"> • At the start of the year, create a sporting competition calendar and remind teachers to organise and run competitions at the end of each half term. • Ensure that intra-school competitions are taking place at the end of each half term in every classroom/year group and support where necessary. • Take photographs and videos of these events and share with parents and other stakeholders on Class Dojo/Twitter. • Update team points after each competition, in preparation for sports day.
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Signed off by	
Head Teacher:	L. Carr
Date:	04/07/2023
Subject Leader:	S. Hall
Date:	04/07/2023
Governors:	Full LGB
Date:	05/07/2023

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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